

A Framework for Addressing Learner Variability



Network Objectives

The way people learn is as unique as their fingerprints

This means that curricula must be designed to meet this diversity right from the start. Universal Design for Learning is a framework for curriculum design that minimizes barriers and maximizes learning for all students by taking their diversity into account. Consequently, the three governing principles of UDL are:

- **Multiple means of representation** (present information in different ways)
- **Multiple means of action and expression** (allow students to approach tasks in different ways and show what they know in different ways)
- **Multiple means of engagement** (offer different options that make and keep students interested and motivated)

First and foremost UDLnet aims to collect and demonstrate ways to effectively use the UDL framework. The network will promote community building between educational institutions all over Europe and empower them to use, share and exploit accessible learning materials from a variety of educational resources. In addition, it will demonstrate the potential of eLearning resources within the context of the UDL approach. The UDLnet Inventory and a social platform will be developed where teachers, students, parents and other community members will be able to find and adapt accessible UDL eLearning resources on their topics of interest and needs. Finally, it will assess the impact of inclusive tools, practices and teaching materials and document the whole process in the UDLnet Best Practice Guidelines.